PPS Advisory Meeting October 5, 2016 CSUEB, AE 143 9:00:30

I. Welcome/Introduction

Each attendee introduced himself or herself noting their districts and roles: School Counselor or School Psychologist.

II. Updates

Dr. Tang facilitated discussion of district updates.

What's going well?

School Psychology

Well prepared. Know what they need. Well trained. Have the knowledge and just need the experience.

Positive attitudes. Eager to learn and enthusiastic. They two the there. Easy to supervise.

School Counseling

Trainees jumped right in. Proactive and follow through on tasks. Open minded about what School Counseling is. They don't prejudgeady to be integrated into the school because of their attitude.

What are Challenges?

School Psychology

Exposure to SAISlow do we provide exposure to the tools. Consider how to prepare IEP documents. LD form preparation.

Understand the IER what is the significance of the IEP and what you are hoping to happenlia beyond the paperwork translate the plan for parents. Forms change, but the process and the role are central.

If they had a case to increase exposure, then they will be more ready. Read parent safeguards.

Summarizing present levels of function is important

School Counseling

Knowing how to review transcriptseadiness for college. Academic piece such-asaligibility.

Know paperwork.

How to provide counseling support when trainees cannot be in schools (e.g., University breaks or pre quarter/ pre-supervision time)

There are some cases that trainees should not be working with such as litigious situations and suicidal cases.

What are Changes?

LCAPBenicia is using more funds for one School Psychologist in one school. Counseling focus.

Fremont is hiring 7 School Counselors for elementary schools.

Mt. Diablo reintroduced SC's; up to 15.-Ihouse ERMS

HUSDChange in superintendents, Past Sped Coor. Is now interim Superintendent. New Sped Coordinator. Sticking with ratio-11300 ratio.

III. CCC

Dr. Logan Discussed CCC services.

Clients range in ages from 6 months to 80 years.

Each attendee received CCC service flyer and a STEP Parenting flyer.

Parent Education will begin March Spring Quarter

There was a high interest in CCC referrals. Questions included cost (no cost), range of service, languages (Spanish and Mandarin), and how waiting lists w@rkeferrals to all when full).

Announcement: Rose Hospitthere will be a CCC table-9916 with service Information.

IV. Crisis Responsiveness

Dr. Tran introduced the PPS Cluster Crisis Response Plan and Training.

The RedBinder must be carried attatles. Discussed and shared with the group.

CIRFThe Confidential Incident Report Form was discussed as a way to track professional, ethical, and crisis situations.

One supervisor discussed a situation last year in which she did not let her knowadswirddal

Each participant received 2.5 CEU Units for attending

School	Supervisor	<u>Email</u>	
Hayward High	Paul Gonsalves	pgonsalves@husd.k12.ca.us	
Tennyson	Ana Urias	aurias@husd.k12.ca.us	
Fremont HS	David Reska	dreska@fremont.k12.ca.us	
American	Sarah Nahigian	snahigian@fremont.k12.ca.us	
Mt. Eden	Veronica Morelos	vmorelos@husd.k12.ca.us	
Mt. Eden	Jagdeep Nesbit	e ti h Pecoraro	
Drot Horto		epecoraro@fremont.k12.ca.us	
Bret Harte			
	Gizelle Roberson	groberson@husd.k12.ca.us	
Longfellow	Rosina Keren	rosinakeren@berkeley.net	
Hopkins Jr High	Amalia Kim	amaliakim@fremont.k12.ca.us	